CENTER FOR CHILDREN AND FAMILIES
ANNUAL ACTIVITY REPORT

2007-2008

University at Buffalo
http://ccf.buffalo.edu
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Overview

The Center for Children and Families (CCF) provides the infrastructure for a focused array of treatment, research, training, and community services for children with Attention Deficit Hyperactivity Disorder (ADHD) and other behavioral and learning problems and their parents. In collaboration with nearly 20 faculty members and many trainees representing a number of departments at the University at Buffalo, including Biostatistics, Communicative Disorders and Sciences, Pediatrics, Pharmacy Practice, Psychiatry, Psychology, School Psychology, and Social Work, the CCF works with children, parents, educators, and health professionals to develop healthy behavior and social interactions in children and youth. The CCF’s research programs feature collaborations with investigators at prestigious universities throughout the United States, and its training program provides mentoring in clinical and research skills for undergraduate, graduate, and medical students enrolled at the University at Buffalo and other United States and Canadian universities. The Buffalo/Niagara region’s inner city and suburban school districts and regional parent groups are the primary beneficiaries of the CCF’s community service projects. The CCF is funded entirely by grants and the modest revenue generated by clinical services.

All CCF treatment services are based on a solid foundation of scientific evidence. Using “best practice” approaches that reflect the findings of peer-reviewed literature, the following outpatient services are available through the CCF: parenting strategies classes, school-wide interventions, medication assessments, Developmental Disabilities clinics, parent-teen negotiations, Summer Treatment Program (STP), and continuing education for educators, mental health professionals, and parent groups.

Mission Statement

The overarching mission of the Center for Children and Families (CCF) is to facilitate effective transitions into adulthood for children with ADHD or other behavioral and learning problems. To achieve this aim, the CCF strives to:

1) Provide state-of-the-art mental health treatment for children and their parents;

2) Educate health, mental health, and educational professionals in the implementation of evidence-based treatments for childhood mental health problems through conferences, local workshops, and a speaker series;

3) Disseminate evidence-based information to communities of health professionals, educators, and parents;

4) Design and conduct research studies that will make meaningful contributions to the field by improving the safety and efficacy of treatment for childhood mental health problems; and

5) Train undergraduate, graduate, and professional students for successful careers as mental health treatment providers and/or clinical researchers.

Director’s Message

Every year I say that we have had a busy and productive year. Although I know that sounds like a broken record, it is always true, and this year was no exception. The work began in the summer, during which we ran two STPs on the UB South-Campus with just under 100 children--half from our NIMH-funded early intervention study and half from clinical services. In addition, Dr. Hawk’s group ran their Summer Research Camp, in which they studied cognition and medication in ADHD for 30 children. Under the direction of Briannon O’Connor and Katy Tresco, we collaborated with United Way and Closing the Gap to run afternoon summer programs or children attending summer school in 3 BPS schools with a total enrollment of more than 500 students. In order to do this, we had a staff of summer high school and college interns of more than 110 -- the largest number of trainees we have ever had. Finally, under the direction of Jessica Robb we assisted the Staten Island Mental Health Society in establishing their own STP. It was a busy summer indeed.
Director’s Message (cont’d)

In addition to the Staten Island STP, CCF staff Dr. Lisa Burrows-MacLean and Jessica Robb, M.A., trained staff from 40 MH clinics in NYC to conduct the COPE parent training program that we have been using for some time in the CCF. We have found community MH centers to be very responsive to the COPE program because of its format and content, and the NYC agencies were quite pleased with the training and results. Based on our success, we proposed to NY State that COPE be adopted for a much larger training that would be done state-wide for MH professionals. Unfortunately, the state Office of Mental Health decided that they did not want to pursue training in group parent training. They selected instead a different parenting program that could be used with individual parents. We had helped develop that program for a large NIMH study, and the training for that parenting package was provided state-wide by colleagues of ours from Duke University and University of Alabama.

During this year, we ran the second of three years of intervention in our NIMH-funded treatment project with young ADHD children. This involved lots of work with parents, the kids themselves on Saturdays and in evening social skills groups that ran alongside parent training, and school consultation. We also ran the second group of 50 children through our IES-funded adaptive treatment study, working with teachers, parents, and, for some children, medication. Dr. Fabiano ran another wave of his COACHES study involving fathers and ADHD children playing soccer together on Saturdays. Plus, we initiated a program of continuous parent training groups in the clinic. Groups met Monday through Thursday evenings and parents could join a group at anytime. The syllabus consisted of 8 parenting skills topics that repeated continuously throughout the year. Once enrolled in the program, parents were allowed to attend as many parent group meetings as they wished and many chose to sit through all of the topics two or more times.

In July, 2007, we conducted our Fifth Biennial Niagara Conference on Childhood and Adolescent Mental Health Problems at Niagara-on-the-Lake. As usual, our speakers (described herein) were the leaders in their fields, and our topics (also listed herein) covered a wide range of interventions, including school-based intervention programs for depressed children, family programs to deal with child neglect and abuse, and school-wide programs to prevent violence, bullying, and substance use. We had 305 attendees mostly from the greater Niagara Region, and their reports indicated that they felt the conference achieved its aims. Over the years, this conference has had an enormous positive impact on the quality of interventions provided to children in WNY and Ontario, and we are quite proud of that.

Also as usual, our investigators were very prolific, publishing forty papers or chapters for other professionals to read in the scientific literature. Also as is typical, these papers prompted interest from important media outlets, including the New York Times and the BBC. As you may recall, the Fall 2006, we hosted the leading Mental Health writer for the New York Times, Ben Carey, for a number of visits to the CCF. He ended up writing a story that appeared on the front page of the New York Times in December of that year featuring our work. This year, he authored another piece and interviewed our Community Liaison, Norine Eaton, about her experiences with ADHD. In addition, during the Fall of 2007, we were vested by a crew from the BBC newsmagazine, Panorama, lead by Shelley Jofre, the Lead Correspondent for Panorama. She did a story on a project in which I was a Principal Investigator and taped an interview with me. In addition, she interviewed Mr and Mrs. Poydock from our young children's study and filmed a portion of a Parent Training session. The BBC story in particular brought phone calls and media attention from all over the world about our work. We are grateful to Mr. Carey and Ms. Jofre for giving us these opportunities and to the parents who have willingly agreed to be interviewed.

In closing we would like to thank the families and teachers with whom we worked this year and the UB administrators from the various departments and schools that help support the CCF. Without their support, we wouldn’t be able to provide services to the community.

Sincerely,

William E. Pelham, Jr., Ph.D., ABPP
UB Distinguished Professor of Psychology, Pediatrics and Psychiatry
Director, Center for Children and Families
CCF Faculty and Staff

CCF Faculty (L to R): Gregory A. Fabiano, Jihnhee Yu, William E. Pelham, Jr., Martin T. Hoffman, James G. Waxmonskey, Melinda Scime, and Daniel A. Waschbusch
(Not Pictured: Lisa D. Burrows-MacLean and Larry W. Hawk)

CCF Staff (L to R):
Back Row: Katy E. Tresco, Allison Garefino, Tarah Carnefiz, Tara Waddell, Jessica Minney
Middle Row: Michelle Heller, Norine Eaton, John Ross, Jessica Verley, Wendy Thiel, Caroline Mullen, Tuma Biswas, Melina Buck, Neda Burtman, Melissa Robins
Kneeling: Karen Morris, Mavish Sandhu, Dominica Vito
Front Row: Alan Colicchia, Pete Belin, Nicole Maiorana, Jacob Dorman, Niraj Patrawala

CCF Graduate Students (L to R):
Back Row: Frances Arnold, Jessica Robb, Kathryn Karch, Michael Strand, Michelle Bubnik, Justin Naylor
Middle Row (Steps): Maggie Sibley, Krissy Kent, Jessica Rhodes
Front Row: Kat Hart, Briannon O’Connor, Brian Gangloff, Meaghan Pariseau, Dara Babinski, Katie Walker, Sarah Haas
CORE FACULTY

Lisa D. Burrows-MacLean, Ph.D., Clinical Assistant Professor of Psychology and Pediatrics; Clinical Director, Center for Children and Families
Gregory A. Fabiano, Ph.D., Assistant Professor of Counseling, School, and Educational Psychology
Larry W. Hawk, Ph.D., Associate Professor of Psychology
Martin T. Hoffman, M.D., Associate Professor of Clinical Pediatrics and Director of the Pediatric Center for Learning and School Success (CLASS)
William E. Pelham, Jr., Ph.D., UB Distinguished Professor of Psychology, Pediatrics, and Psychiatry; Director, Center for Children and Families
Melinda Scime, Ph.D., Clinical Assistant Professor of Pediatrics and Staff Therapist

ADMINISTRATIVE STAFF

Neda Burtman, Administrative Coordinator
Heather Carmody, Office Assistant
Karen Fumerelle, Administrative Assistant
Portia Kubi, Office Assistant
Karen Morris, Administrative Assistant
Mavish Sandhu, Office Assistant
Padmini Sahoo, Office Assistant
Adrena Smith, Secretary
Wendy Thiel, Administrative Assistant

RESEARCH STAFF

Corey Amo, Senior Research Support Specialist
Ira Bhatia, Senior Research Support Specialist
Aparjita “Tuma” Biswas, Senior Research Support Specialist
Peter Belin, Senior Research Support Specialist
Melina Buck, Senior Research Support Specialist
Tarah Carnefix, Senior Research Support Specialist
Allen Colicchia, Senior Research Support Specialist
Caithin DeMay, Senior Research Support Specialist
Lillian Dragana-Cardona, Senior Research Support Specialist
Jacob Dormann, Senior Research Support Specialist
Norine Eaton, Community Liaison
Lois Eldridge, Senior Research Support Specialist
Elizabeth Gnagey, Research Associate
Andrew Greiner, Research Associate
Sarah Haas, Senior Research Support Specialist

Michelle Heller, Senior Research Support Specialist
Erik Lazanski, Senior Research Support Specialist
Nicole Maiorana, Senior Research Support Specialist
Rebecca Mazzullo, Research Assistant
Jessica Minney, Senior Research Support Specialist
Caroline Mullen, Senior Research Support Specialist
Sean O’Dell, Senior Research Support Specialist
Timothy, Olewniczak, Senior Research Support Specialist
Niraj Patrawla, Senior Research Support Specialist
Jin Qin, Senior Research Support Specialist
Jenna Rennamann, Senior Research Support Specialist
Melissa Robins, Senior Research Support Specialist
John Ross, Senior Research Support Specialist
Bryan Rotella, Research Technician II
Lynn Ryan, Research Technician II
Michelle Serwacki, Senior Research Support Specialist
Laura Straub, Senior Research Support Specialist
Jacob Via, Research Assistant
Dominca Vito, Senior Research Support Specialist
Tara Waddell, Senior Research Support Specialist

GRADUATE STUDENTS AND TRAINEES

One of the major endeavors of the Center for Children and Families is education and training. This incorporates many activities including training of graduate/professional students and undergraduates from the College of Arts and Sciences, the School of Education, and the School of Medicine.

Frances Arnold, Clinical Psychology
Dara Babinski, Clinical Psychology
Brian Gangloff, Counseling, School and Educational Psychology
Allison Garefino, Intern Clinical Psychology
Kat Hart, Clinical Psychology
Kabir Jalal, Biostatistics
Kathryn Karch, Clinical Psychology
Kristine Kent, Clinical Psychology
Justin Naylor, Counseling, School, and Educational Psychology
Brianan O’Connor, Clinical Psychology
Meaghan Pariseau, Counseling, School, and Educational Psychology
Jessica Rhodos, Clinical Psychology
Jessica Robb, Intern Clinical Psychology
Keri Shiel, Clinical Psychology
Margaret Sibley, Clinical Psychology
Sarah Spencer, Clinical Psychology
Michael Strand, Clinical Psychology
Carmen Tekwe, Biostatistics
Katy Tresco, Intern Clinical Psychology
Collaborating Faculty and Staff

UB COLLABORATING FACULTY

Steven R. Anderson, Ph.D., Executive Director, Summit Educational Resources, Tonawanda, NY
Leonard H. Epstein, Ph.D., Professor of Pediatrics, Department of Pediatrics, Social and Preventative Medicine and Psychology
Karl D. Fiebelkorn, Pharm. D., Clinical Assistant Professor, Department of Pharmacy Practice
Amy Jablonski, Ph.D., Director of the Early Autism Program, Summit Educational Services
David L. Kaye, M.D., Associate Professor of Clinical Psychiatry, Medical Director of Child Psychiatry and Director of Residency Program, The Children’s Hospital at Buffalo
Kenneth E. Leonard, Ph.D., Senior Research Scientist at the Research Institute on Addictions; Professor and Director of Division of Psychology in the Department of Psychiatry
Michael G. MacLean, Ph.D., Associate Professor of Psychology, SUNY College at Buffalo
Bruce D. Miller, M.D., Associate Professor of Psychiatry and Pediatrics and Biomedical Sciences and at The Children’s Hospital of Buffalo
Eugene D. Morse, Pharm. D., Professor and Chair of the Department of Pharmacy Practice
LeAdelle Phelps, Ph.D., Professor of School Psychology Program in the Department of Counseling and Educational Psychology
Jerry B. Richards, Ph.D., Senior Scientist, Research Institute on Addictions
Geralyn R. Timler, Ph.D., Assistant Professor, Communicative Disorders & Sciences
Beatrice L. Wood, Ph.D., Associate Professor of Psychiatry and Pediatrics and Biomedical Sciences and at The Children’s Hospital of Buffalo

COLLABORATING FACULTY AT OTHER INSTITUTIONS

J. Lawrence Aber, Ph.D., Professor of Applied Psychology, New York University
Howard B. Abikoff, Ph.D., Pevaroff Cohn Professor of Child and Adolescent Psychiatry, New York University School of Medicine
Leonard Bickman, Ph.D., Professor of Psychology, Psychiatry and Public Policy, Vanderbilt University
Joshua Brown, New York University
Oscar G. Bukstein, M.D., M.P.H., Associate Professor of Psychiatry, University of Pittsburgh School of Medicine, Western Psychiatric Institute and Clinic
Hugh F. Crean, Ph.D., Assistant Professor of Clinical and Social Psychology, University of Rochester
Charles E. Cunningham, Ph.D., Professor of Psychiatry and Behavioural Neurosciences, Jack Laidlaw Chair in Patient Centered Health Care, McMaster University
Steve H. Day, M.C.P., Clinical Instructor, School of Social Work, University of North Carolina at Chapel Hill
David L. Dubois, Ph.D., Professor of Community Health Sciences, University of Illinois at Chicago

Thomas W. Farmer, Ph.D., Associate Professor of Education, The Pennsylvania State University
Brian R. Flay, Ph.D., Professor of Psychology, University of Illinois at Chicago
E. Michael Foster, Ph.D., Professor of Maternal and Child Health, University of North Carolina
Laurence L. Greenhill, Ph.D., M.D., Ruane Professor of Clinical Child and Adolescent Psychiatry, Columbia University
Gary D. Gottfredson, Ph.D., Professor of Counseling and Personnel Services, University of Maryland, College Park
Lilly Hechtman, M.D., FRCP, Professor of Psychiatry and Pediatrics, Director of ADHD Research, Division of Child Psychiatry, McGill University, Montreal Children’s Hospital
Stephen P. Hinshaw, Ph.D., Professor of Psychology, University of California at Berkeley
Betsy Hoza, Ph.D., Professor of Psychological Sciences, University of Vermont
J. Richard Jennings, Ph.D., Professor of Psychiatry and Psychology, University of Pittsburgh
Peter S. Jensen, M.D., Ruane Professor of Child Psychiatry, Director of the Center for the Advancement of Children’s Mental Health, Department of Child Psychiatry, Columbia University/New York State Psychiatric Institute
Deborah B. Johnson, Clinical Associate, Clinical and Social Psychology, University of Rochester
Stephanie Jones, Ph.D., Assistant Professor of Psychology, Fordham University
Roger M. Kurlan, M.D., Ph.D., Professor of Neurology, School of Medicine, University of Rochester
Benjamin B. Lahey, Ph.D., Professor of Psychiatry, University of Chicago
Michael Manso, M.D., Ph.D., Associate Professor, Department of Pediatrics, The Cleveland Clinic
Greta M. Massetti, Ph.D., Lead Behavioral Scientist, Division of Violence Prevention, Centers for Disease Control
Brooke Molina, Ph.D., Associate Professor of Psychiatry and Psychology, University of Pittsburgh School of Medicine, Western Psychiatric Institute and Clinic
Susan A. Murphy, Ph.D., H.E. Robbins Professor of Statistics & Research Professor, Institute for Social Research, University of Michigan
Herbert Needleman, M.D., Professor of Psychiatry and Pediatrics, University of Pittsburgh School of Medicine, Western Psychiatric Institute and Clinic
Donna Palumbo, Ph.D., Associate Professor of Neurology, School of Medicine, University of Rochester
Floyd R. Sallee, M.D., Ph.D., Professor of Pediatrics and Psychiatry, Department of Pediatrics, CHMC, University of Cincinnati
James M. Swanson, Ph.D., M.D., Professor of Developmental and Behavioral Pediatrics, University of California at Irvine
School Partners

We would like to acknowledge the following schools who have partnered with us this year:

Akron Elementary, (Akron Central)
Alexander Middle School, (Alexander Central)
Smallwood Drive School, (Amherst Central)
Windermere Blvd. School, (Amherst Central)
Attica Elementary School, (Attica Central)
PS #3, (Buffalo Public Schools)
PS #18, (Buffalo Public Schools)
PS #19, (Buffalo Public Schools)
PS #27, (Buffalo Public Schools)
PS #32, (Buffalo Public Schools)
PS #37, (Buffalo Public Schools)
PS #39, (Buffalo Public Schools)
PS #54, (Buffalo Public Schools)
PS #64, (Buffalo Public Schools)
PS #67, (Buffalo Public Schools)
PS #80, (Buffalo Public Schools)
PS #82, (Buffalo Public Schools)
PS #90, (Buffalo Public Schools)
PS #93, (Buffalo Public Schools)
PS #96, (Buffalo Public Schools)
PS #99, (Buffalo Public Schools)
Charter School for Applied Technologies, (Buffalo Public Schools)
Community Charter, (Buffalo Public Schools)
Enterprise Charter School, (Buffalo Public Schools)
Kings Center Charter School, (Buffalo Public Schools)
Water Front Elementary, (Buffalo Public Schools)
Maryvale, (Cheektowaga Central)
Pine Hill Primary Center, (Cheektowaga Central)
John F. Kennedy Middle School, (Cheektowaga-Sloan)
Theodore Roosevelt Middle School, (Cheektowaga-Sloan)
Chesnut Ridge Elementary School, (Churchville-Chili Central)
Harris Hill Elementary School, (Clarence Central)
Ledgewood Elementary School, (Clarence Central)
Cleveland Hill Elementary, (Cleveland Hill Union Free District)
Cayuga Heights Elementary School, (Depew Union Free)
Main Street Elementary, (East Aurora)
Grover L. Priess Primary School, (Eden Central)
Elba Elementary, (Elba Central)
Forestville Elementary School, (Forestville Central)
Blasdel Elementary, (Frontier Central)
Cloverbank Elementary, (Frontier Central)
Charlotte Sidway School, (Grand Island Central)
Veronica E. Connor Middle, (Grand Island Central)
Boston Valley Elementary, (Hamburg Central)
Charlotte Avenue Elementary, (Hamburg Central)
Elma Primary School, (Iroquois Central)
Iroquois Middle School, (Iroquois Central)
Marilla Primary School, (Iroquois Central)
Alexander Hamilton Elementary School, (Kenmore-Tonawanda Union Free)
Benjamin Franklin Elementary School, (Kenmore-Tonawanda Union Free)
Charter School for Applied Technologies, (Kenmore-Tonawanda Union Free)
Herbert Hoover Elementary School, (Kenmore-Tonawanda Union Free)
Holmes Elementary School, (Kenmore-Tonawanda Union Free)
Lindbergh Elementary School, (Kenmore-Tonawanda Union Free)
Thomas Edison Elementary, (Kenmore-Tonawanda Union Free)
Thomas Jefferson Elementary, (Kenmore-Tonawanda Union Free)
Western New York Pediatric Day Treatment Center, (Kenmore-Tonawanda Union Free)
Truman Elementary, (Lackawanna)
William T. Hoag Elementary School, (Lakeshore Central)
Central Avenue Elementary School, (Lancaster Central)
Court Street Elementary School, (Lancaster Central)
Hillview Elementary School, (Lancaster Central)
John Sciole Elementary School, (Lancaster Central)
William St School, (Lancaster Central)
Lewiston-Porter Primary Education Center, (Lewiston-Porter Central Schools)
Roy B. Kelley Elementary School, (Lockport City Schools)
Maryvale Primary School, (Maryvale Union Free)
Oak Orchard Elementary, (Medina Central)
Newfane Early Childhood Center, (Newfane Central)
Newfane Elementary School, (Newfane Central)
Mary Ward Catholic School, (Niagara Catholic)
79th Street School, (Niagara Falls City)
Maple Avenue School, (Niagara Falls City)
Errick Road Elementary School, (Niagara-Wheatfield Central)
West Street Elementary School, (Niagara-Wheatfield Central)
Drake School, (North Tonawanda City)
Spruce Elementary, (North Tonawanda City)
Meadow Elementary, (North Tonawanda City)
Ohio Elementary School, (North Tonawanda City)
Baker Victory Day Treatment, (Orchard Park Central)
Eggert Road Elementary School, (Orchard Park Central)
Elliot School, (Orchard Park Central)
South Davis Elementary School, (Orchard Park Central)
Pembroke Primary School, (Pembroke Central)
Delevan Elementary, (Pioneer School District)
Catholic Academy of West Buffalo, (Private)
Elmwood Franklin School, (Private)
Jewish Heritage Day School, (Private)
Nardin Academy, (Private)
North Tonawanda Catholic, (Private)
Our Lady of the Sacred Heart School, (Private)
Prince of Peace School, (Private)
St. Peter and Paul Elementary School, (Private)
St. Amelia School, (Private)
St. Aloysius Gonzaga School, (Private)
St. Ambrose School, (Private)
St. Andrew’s Country Day School, (Private)
St. Barnabas, (Private)
St. Francis of Assisi Elementary School, (Private)
St. John the Baptist School, (Private)
St. Joseph School, (Private)
St. Margaret’s School, (Private)
St. Mary’s School, (Private)
Stella Niagara Education Park, (Private)
Royalton Hartland Elementary School, (Royalton Hartland Central)
Fricano Primary School, (Starpoint Central)
Starpoint Intermediate, (Starpoint Central)
Maplemere Elementary, (Sweet Home Central)
Willow Ridge Elementary, (Sweet Home Central)
Mullen Elementary, (Tonawanda City)
Winchester Elementary, (West Seneca Central)
Allenbrook School, (West Seneca Central)
East Elementary School, (West Seneca Central)
Northwood Elementary School, (West Seneca Central)
Potters Road School, (West Seneca Central)
West Elementary School, (West Seneca Central)
West Valley Central School, (West Valley Central)
Dodge Elementary School, (Williamsville Central)
Forest Elementary, (Williamsville Central)
Heim Elementary School, (Williamsville Central)
Maple East Elementary School, (Williamsville Central)
Maple West Elementary School, (Williamsville Central)
W. H. Stevenson Elementary, (Wilson)
Fundied Research and Projects

The Center for Children and Families is a clinical research center in which clinical activities and research activities are integrated. Many of the research projects grow out of the clinical services that we offer, and many of the clinical services are adjuncts to the research. The Center for Children and Families brings to the University a very large amount of funding from federal, industry and private sources. The research is highly visible and is published in leading, peer-reviewed outlets.

**NEW RESEARCH AND PROJECTS**

**Dissemination of the Summer Treatment Programs for Childhood ADHD**
- PI: William E. Pelham, Jr., Ph.D.
- Total Amount Requested: $413,981

**Development of drug use and abuse in ADHD adolescents**
- NIDA: 4/1/08 – 3/31/13
- PI: William E. Pelham, Jr, Ph.D.
- Total Amount: $1,931,508

**Multimodal Treatments of Children with ADHD and Symptoms of Mania**
- NIMH: 04/01/2007-02/28/2010
- PI: James G. Waxmonsky, M.D.
- Co-I: Gregory A. Fabiano, Ph.D.
- Total Amount: $685,368

**The Development of Alcohol Use and Abuse in ADHD Adolescents**
- NIAAA: 9/1/08-8/31/13
- PI: Brooke S.G. Molina, Ph.D.
- Co-I: William E. Pelham, Jr, Ph.D.
- Total Amount Requested: $4,352,572 (Multisite Project; UB Total: $1,559,307)

**CONTINUING RESEARCH AND PROJECTS**

**Parent Training for Fathers of Children with ADHD**
- NIMH: 04/01/2007—02/28/2010
- PI: Gregory A. Fabiano, Ph.D.
- Co-I: William E. Pelham, Jr., Ph.D.
- Total Amount: $685,368

**Enhancing individualized education plans for children with ADHD using a daily report card procedure**
- USDOE/IES: 7/1/06 - 6/30/08
- PI: Gregory A. Fabiano, Ph.D.
- Co-I: Christopher Lopata, Ph.D.
- Greta M. Massetti, Ph.D.
- William E. Pelham, Jr., Ph.D.
- Martin A. Volker, Ph.D.
- Daniel A. Waschbusch, Ph.D.
- Total Amount: $732,437

**Effects of Strattera and Behavior Therapy on the School and Home Behavior of Elementary School Children with Attention-Deficit/Hyperactivity Disorder**
- Eli Lilly & Company
- Co-PI: James G. Waxmonsky, M.D.
- 2006-2007
- Total Amount Requested: $200,000

**Adaptive Interventions for Children with ADHD**
- IES: 04/01/06-03/31/10
- PI: William E. Pelham, Jr., Ph.D.
- Co-I: Lisa Burrows-MacLean, Ph.D.
- Randolph L. Carter, Ph.D.
- Greta M. Massetti, Ph.D.
- Daniel A. Waschbusch, Ph.D.
- Total Amount: $2,711,467

**Behavior modification and young ADHD children.**
- NIMH: 9/1/05 – 6/30/10
- PI: William E. Pelham, Jr., Ph.D.
- Co-I: Lisa Burrows-MacLean, Ph.D.
- Martin T. Hoffman, M.D.
- Greta M. Massetti, Ph.D.
- James G. Waxmonsky, M.D.
- Total amount: $3,805,448
Validity of DSM-IV subtypes of ADHD for young children
NIMH: 9/1/05 – 7/31/10
PI: Benjamin B. Lahey, Ph.D.
Co-I: William E. Pelham, Jr., Ph.D. (UB Site PI)
Total amount: $2,484,259 (Multisite Project; UB Total: $268,262)

Inhibitory control and clinical response in ADHD
NIMH: 7/1/05 – 6/30/08
PI: Larry Hawk, Ph.D.
Co-I: William E. Pelham, Jr., Ph.D.
Jerry Richards, Ph.D.
James G. Waxmonsky, M.D
Craig Colder, Ph.D.
Total amount: $1,543,211

Positive illusions in ADHD: Processes and consequences
NIMH: 1/1/04 – 12/31/07
PI: Betsy Hoza, Ph.D.
Co-I: William E. Pelham, Jr., Ph.D. (UB Site PI)
Daniel A. Waschbusch, Ph.D.
Total amount: $1,690,870 (Multisite Project; UB Total $728,383)

The development of alcohol use and abuse in ADHD adolescents
NIAAA: 9/1/03 – 8/31/08
PI: Brooke S. G. Molina, Ph.D.
Co-I: William E. Pelham, Jr., Ph.D. (UB Site PI)
Total amount: $6,723,991 (Multisite Project; UB Total: $2,214,357)

School-wide academic and behavioral competencies program
IES: 8/25/03 – 8/24/07
PI: William E. Pelham, Jr., Ph.D.
Co-I: Greta M. Massetti, Ph.D.
Total amount: $1,724,727

Development of drug use and abuse in ADHD adolescents
NIDA: 4/1/01 – 3/31/08
PI: William E. Pelham, Jr, Ph.D.
Total Amount: $769,990

PROPOSALS UNDER REVIEW
Development and Validation of a Teacher Progress Monitoring Scale for Elementary School Teachers
USDOE/IES: 9/1/2008-8/31/2012
PI: Linda Reddy, Ph.D.
Co-I: Gregory A. Fabiano, Ph.D.
William E. Pelham, Jr., Ph.D.
Daniel A. Waschbusch, Ph.D.
Total Amount Requested: $1,438,905 (Multisite Project; UB Total: $597,880)

Head Start University Partnership Research Grants: Strategies for Developing Teacher Effectiveness
PI: Gregory A. Fabiano, Ph.D.
Co-I: William E. Pelham, Jr., Ph.D.
Daniel A. Waschbusch, Ph.D.
Jihnhee Yu, Ph.D.
Total Amount Requested: $531,752

Adaptive Interventions for Adolescents with ADHD
USDOE/IES: 07/01/2009-06/30/2013
PI: William E. Pelham, Jr., Ph.D.
Co-I: James G. Waxmonsky, M.D.
Jihnhee Yu, Ph.D.
Total Amount Requested: $4,574,238 (Multisite Project; UB Total: $2,731,333)
Clinical Services

The Center for Children and Families is engaged in a variety of service activities. These include direct clinical service offered through the CCF Clinic and research programs, as well as community service presentations to professional groups, teachers, parents, and other community groups – both here in Buffalo and elsewhere in New York State and the Northeast. Altogether in these various activities in 2007-2008, the CCF provided:

- Direct services to more than 1,400 individuals, including 350 new clients and families
- More than 49,000 contact hours
- Community presentations to over 1000 individuals

SUMMER TREATMENT PROGRAM (STP)

This award-winning program has been in operation at the University at Buffalo since 1997, earning enthusiastic recommendations from parents, child health professionals, and scientists and garnering significant national and international media attention. In 2007, this behavioral treatment and assessment program for children with learning and behavior problems enrolled 90 children in its six-week program. Approximately half of the children attended the program free of charge as part of their participation in an NIMH funded study. There were six groups of 15 children with four staff members assigned to each group. These groups of 15 children stayed together throughout the entire day to provide an intensive experience in functioning as a group and in making friends. During the day, the children participated in academic and computer classrooms as well as recreationally-based therapeutic group activities (see attached brochure).

In the Summer of 2007, the CCF received a generous grant from the John R. Oishei Foundation to expand the STP to five sites in the Buffalo-Niagara region. The grant provides start up funding and 3 years of support for camps, schools, and community agencies around the region to provide STP programming to low income families. The CCF is working with the following organizations to develop STPs in the summer of 2008: The Boys and Girls Club of Buffalo-Butler Mitchell Clubhouse and Buffalo United Charter School Clubhouse; Boys and Girls Club of Niagara Falls; Chautauqua County Mental Health Services; and Women and Children’s Hospital of Buffalo.

PARENTING PROGRAMS AND SCHOOL INTERVENTION

Parent programs, in individual and group formats, provided initial overviews of children’s mental health problems and effective parenting strategies, such as praising good behavior and using reward charts and time out as discipline for problematic behavior. These sessions were structured to teach parents how to deal effectively with their children at home. Courses lasted approximately eight weeks. Parent training emphasized teaching parents how to change their children’s behavior at home, including noncompliant and disruptive behavior, while concurrently improving their children’s relationship with their parents and/or siblings.

STP – parent training. Parent involvement is a critical part of the STP, as parents are required to attend weekly group parenting strategies sessions. Clinicians: Fran Arnold, M.A.; Allison Garefino, M.A. Project Director: Lisa Burrows-MacLean, Ph.D.

Clinical group parent training. The CCF ran a continuous schedule of weekly parenting classes that were open to anyone in the community. A new topic was covered each week for eight weeks and then the cycle was repeated. Children attended a social skills group while their parents attended class. Families could join the group at anytime and participated until they completed each of the eight topics, or longer if they wished. Tuition for the class entitled the family to attend as many sessions as they desired throughout the academic year. Once the family completed the eight-session course, the family was entitled to free attendance at monthly booster sessions. Clinicians: Fran Arnold, M.A., Allison Garefino, M.A., Kathryn Walker, M.A., Keri Shiels, M.A., and Kathryn Karch. Project Director: Lisa Burrows-MacLean, Ph.D.

Monthly booster parent training. The CCF held monthly booster sessions that allowed any family who previously completed a parent training course at the CCF to maintain their treatment gains and obtain social support from other families. Clinician: Fran Arnold, M.A. Project Director: Lisa Burrows-MacLean, Ph.D.
Clinical trials – parent training. Most families who participated in a clinical trial at the CCF were offered parent training free of charge as part of their participation in the trial. Thus, many families who came to the CCF to participate in a medication study received a parenting program. Project Director: Lisa Burrows-MacLean, Ph.D.

Saturday Social Skills Program. The CCF conducted two 10-session, 2-hour social skills training programs for children aged 4-13 during the fall of 2007 and spring of 2008 as part of our Clinical Services and within the contexts of our Young Children and COACHES studies. More than eighty children received social skills training and sports coaching through direct instruction, modeling, role-play and direct feedback.

Parent-teenage negotiation. These sessions were conducted in order to address problems relevant to teenagers and their parents. They're focus was to improve family communication and problem solving skills as well as the use of behavioral contracting.

School intervention. School interventions were offered through school visits and parent training. Therapists working with the family provided direct consultation to the child’s classroom teacher, with a focus on assisting the teacher in the development of an individualized treatment program to manage the child’s problematic behaviors and improving academic performance. School intervention often consisted of direct observations of the child in the classroom, consultation with the teacher, and the development of an individualized treatment program. Parents were encouraged to attend consultation sessions with the teachers so they could learn to implement and manage their child’s classroom programs. As page 8 shows, we worked closely with students in 124 area schools.

Clinical trials – school interventions. Every family who participated in a clinical trial at the CCF also received a school intervention. Clinicians met with the child’s teacher to construct individualized daily behavioral report cards or tracking sheets completed each day by the teacher and parents were taught, in parenting classes, to reward child success on a daily basis. During the 2006-2007 school year, CCF staff set up and monitored daily behavioral report cards for 220 students throughout Western New York as a part of three clinical trials protocols.

STPs in BPS Summer School. Using our STP as a model, the Summer Recreational Program was originally developed in 2006 as an add-on to the summer school curriculum at Buffalo Public School (BPS) 27 for the Closing the Gap/United Way Summer Program Initiative. Thanks in large part to the efforts of Anne Ryan, Vice President Community Impact for United Way of Buffalo & Erie Counties, following the initial success of the program in 2006, United Way and the BPS expanded the program to two additional BPS schools for the summer of 2007. The Center for Children and Families provided support for recruitment and training of all staff, as well as program supervision and support throughout the summer. The program was expanded to BPS 30, Frank A. Sedita, BPS 53, Community School, and continued with BPS 27 at their new location, BPS 28. In addition, funding from the Children’s Guild supported the Summer Recreational Program at BPS 54, George E. Blackman.

DIAGNOSTIC ASSESSMENT

CF staff therapists conducted comprehensive psychosocial diagnostic evaluations for over 100 school-aged children utilizing standardized rating scales completed by parents and teachers and semi-structured clinical interviews. Children were evaluated for symptoms of internalizing and externalizing disorders and psychosocial impairment. Following completion of the evaluation, families were referred to clinical services or research protocols for ongoing treatment.

MEDICATION ASSESSMENT

Therapists worked with parents and a medical a professional designated by the family or a CCF physician to review the effectiveness of the child’s medication. This service was appropriate for families and physicians who were interested in determining how a particular dose or type of medication affected the child’s academic functioning and/or social behavior with the goal of selecting the best medication and dose for long-term intervention. These three to six week evaluations were conducted in the child’s school setting, the summer program, or the clinic. Project Directors: Martin Hoffman, M.D. and Lisa Burrows-MacLean, Ph.D.

DEVELOPMENTAL DISABILITIES EVALUATION CLINICS

In collaboration with the Department of Pediatrics, the CCF offered the Center for Learning and School Success, an evaluation clinic for children with learning problems in school. Children were referred for intensive evaluation of the neurobehavioral aspects of their learn-
Clinical Services (cont’d)

ing and behavior. Follow-up treatment was offered. Project Director: Martin Hoffman, M.D.

In addition, the CCF collaborated with Summit Educational Resources to run an evaluation clinic for toddlers and preschool children at risk for developmental disorders. Both clinics offered comprehensive evaluations conducted by psychologists and a developmental pediatrician. The purpose of these evaluations was to identify children in need of early intervention services and make appropriate treatment recommendations. Project Director: Amy Jablonski, Ph.D.

COMMUNITY CONSULTATION

A s part of an ongoing consultation with several community-based mental health providers in Western Pennsylvania, two CCF senior staff members provided annual staff training for the Summer Treatment Program in June of 2007. Elizabeth Gnagy and Andrew Greiner, who have worked in the Summer Program since 1988 and 1987 respectively, conducted three training seminars. From May 16-18, they conducted a supervisor training session for 6 program supervisors from the Community Guidance Center in Indiana, PA, which has been conducting the STP since 1998 and currently has programs in three separate sites. From June 5-8, they conducted a training session for 35 counselors from the Erie Achievement Center in Erie, PA, which has conducted the STP since 2001 and currently has programs at two sites. Then, from June 9-13, they conducted a training session for 70 counselors from the Alternative Community Resource Program in Johnstown, PA, which has conducted the STP since 1997 and currently has programs in eight separate locations. Finally, from June 20-27, they conducted our own training here at UB which included 10 counselors from the Chautauqua County Department of Mental Hygiene and 25 counselors from the Boys and Girls Club of Buffalo.

In 2008, the City of New York’s Department of Mental Health and Hygiene contracted with the CCF to train and provide ongoing supervision in the COPE program to mental health professionals from approximately 40 clinics in the NYC metropolitan area. Two, 2-day training sessions were conducted and biweekly telephone supervision was provided.

Community and Invited Presentations

SCHOOL IN-SERVICE TRAINING

Lakeview School District, Evidence Based Treatment for Children with ADHD. Allison Garefino, September 24, 2007; Lake View, NY.

W.T. Hoag Elementary School, Behavioral Interventions in the Classroom for ADHD Students. Lisa Burrows-MacLean, September 24, 2007; Angola, NY.

Tapestry Charter School, What Parents and Teachers Should Know About ADHD & Tips for Successful Behavioral Management in the Classroom. Frances A. Arnold, October 11, 2007; Buffalo, NY.

Catholic School of Erie County, School Interventions for Disruptive Behavior Disorders. Jessica Robb, October 26, 2007; Hamburg, NY.

Orchard Park Middle School, What Teachers Need to Know About Working with Students with ADHD. Melinda Scime, December 18, 2007; Orchard Park, NY.

Pine Hill Elementary School, Behavioral Intervention in the Classroom for ADHD Students. Lisa Burrows-MacLean & Allison Garefino, November 2, 2007; Buffalo, NY.

Clinton Elementary School, Evidence Based Treatment for Children with ADHD. Allison Garefino, January 24, 2008; West Seneca, NY.

Buffalo Public School #30, Behavioral Management in the Classroom. Dara Babinski, January 29, 2008; Buffalo, NY.

Potter’s Road Elementary School, What Parents and Teachers Should Know About ADHD & Tips for Successful Behavioral Management in the Classroom. Frances A. Arnold, January 31, 2008; Cheektowaga, NY.

Niagara Falls High School, What Parents and Teachers Should Know About ADHD & Tips for Successful Behavioral Management in the Classroom. Frances A. Arnold, February 26, 2008; Niagara Falls, NY.

PRESENTATIONS TO OTHER GROUPS


Staten Island Mental Health Society, COPE Parent Training. Jessica Robb, September 25, 2007; Staten Island, NY.

University at Buffalo Department of Psychiatry Fellows, Use of Behavior Modification in the Treatment of Disruptive Behavior Disorders. Lisa Burrows-MacLean, September 26, 2007; Buffalo, NY.

American Psychological Association Congressional Briefing, Children’s Mental Health: Key Challenges, Strategies, and Effective Solutions. William E. Pelham, Jr., October 10, 2007; Washington, DC.

University at Buffalo Department of Psychiatry Fellows, Use of Behavior Modification in the Treatment of Disruptive Behavior Disorders.
Community and Invited Presentations (cont’d)


INVITED PRESENTATIONS AND IN-SERVICES


Pelham, W.E. (2007, October). Adherence in Evidence-Based Treatments for ADHD. Invited Speaker for University at Buffalo’s Adherence to Medical and Behavioral Interventions Conference, Buffalo, NY.


Continued Page 23
Our annual series is designed to provide health and mental health professionals, educators, and students with current strategies for understanding, identifying and treating children with mental health problems. The series is organized and overseen by Dr. Daniel A. Waschbusch.

University at Buffalo’s Center for Children and Families announces the 2006-2007 Speaker Series:
Evidence-Based Approaches in Child and Adolescent Mental Health
148 Diefendorf Hall, University at Buffalo-South Campus, 3:30-5:00 p.m.
Cosponsored the College of Arts & Sciences and the School of Medicine and Biomedical Sciences.

November 2, 2007
Language Impairment in School-Age Children with Complex Clinical Profiles
Geralyn R. Timler, Ph.D., CCC-SLP
Assistant Professor, University at Buffalo
Director of the Child Language Laboratory

December 14, 2007
A Real-World Approach to Implementation Science
Bruce Ferguson, Ph.D.
Professor, Psychiatry and Public Health Sciences, University of Toronto
Director, Community Health Systems Resources Group in the Community Health/Mental Health Program at Sick Kids

Melanie Barwick Ph.D., C.Pysch.
Assistant Professor, Psychiatry and Public Health Sciences, University of Toronto
Health Systems Scientist, Community Health Systems Resource Group at The Hospital for Sick Children

January 25, 2008
Is Stimulant Treatment Associated with Improved Functional Outcomes for Children with AD/HD?
Results from a Populatation Based Study
William Barbaresi, MD, FAAP
Associate Professor of Pediatrics, College of Medicine, Mayo Clinic
Chair of the Division of Developmental and Behavioral Pediatrics at Mayo Clinic
Co-Director of the Mayo Clinic Dana Child Development and Learning Disorders Program

February 29, 2008
School-Based Interventions for Children with ADHD
George DuPaul, Ph.D.
Professor of School Psychology, Lehigh University
Chairperson of Education and Human Services at Lehigh University

April 4, 2008
Evidence-Based Practice with Suicidal Adolescents
Cheryl King, Ph.D.
Associate Professor of Psychiatry and Psychology, University at Michigan Medical School
Director of the Youth Depression Suicide Prevention Program, University of Michigan Medical School
The Fifth Biennial Niagara Conference on Evidence-Based Treatments for Childhood and Adolescent Mental Health Problems was held on July 18-21, 2007, in Niagara-on-the-Lake, Ontario, Canada. The conference, held biennially, has contributed to the training of over 1,300 Western New York and southern Ontario mental health professionals since 1999. This is an interdisciplinary conference co-sponsored by McMaster University and numerous UB departments. It focuses on state-of-the-art, evidence-based treatments for mental health problems in children and adolescents. Didactic lectures and hands-on experience are combined to teach interested professionals the basic principles of effective psychosocial, pharmacological, and combined treatments, including child-based treatments, classroom management, school-wide interventions, and parent training. The speakers are each the international leaders in their fields. The conference is conducted entirely by Center for Children and Families’ staff, with assistance from UB Sponsored Events.

Center for Children and Families’ staff have spent this year preparing for the upcoming conference, confirming expert presenters, and securing funding to offset the loss of all pharmaceutical industry support in collaboration with the co-Director at McMaster University. The 2007 supporters include:

- Division 53, the Society of Clinical Child and Adolescent Psychology, of the American Psychological Association
- The Provincial Centre of Excellence for Child and Youth Mental Health at CHEO
- The University at Buffalo (UB) Dr. James E. King Postgraduate Fund
- McMaster University Department of Psychiatry and Behavioral Neurosciences
- The Hospital for Sick Children
- UB Center for Children & Families
- UB Department of Psychology
- UB Department of Pediatrics
- UB College of Arts & Sciences
- Collaborations for Health, McMaster University

SILVER SUPPORTERS

- UB School of Social Work
- The American Board of Clinical Child and Adolescent Psychology
- UB Graduate School of Education
- UB School of Nursing
- UB School of Public Health and Health Professions
- Children's Mental Health Ontario/Santé Mentale pour Enfants Ontario
- The Offord Centre for Child Studies;
- The Child and Youth Health Partnership at McMaster University
- OTHER SUPPORTERS
- UB Department of Counseling School & Educational Psychology

The 2007 schedule was as follows:

**Wednesday, July 19, 2007**

**MORNING ADDRESSES**

- Taking Evidence-Based Programs to the Real World: Key Issues in the Dissemination Process, John E. Lochman, Ph.D., ABPP
- Preventing Child Maltreatment: Can We Produce Evidence-based Recipes?, John R. Lutzker, Ph.D.
- Evidence-Based Treatments for Depressed Youth: How can we Maximize Treatment Gains?, Kevin D. Stark, Ph.D.
- Evidence-Based Practices for Young Children with Autism Spectrum Disorder, Phillip S. Strain, Ph.D.

**CONCURRENT AFTERNOON WORKSHOPS**

- **Workshop A**  Intervention with Aggressive Children and their Parents: The Coping Power Program, John E. Lochman, Ph.D., ABPP
- **Workshop B**  In-home Strategies to Teach Health Care Safety and Parenting Skills to At-Risk or Reported Parents, John R. Lutzker, Ph.D. & Anna Edwards, Ph.D.
- **Workshop C**  Evidence-Based Treatment for Depressed Youth, Kevin D. Stark, Ph.D.
- **Workshop D**  Peer-Mediated Social Skills Intervention for Young Children with Autism Spectrum Disorder, Phillip S. Strain, Ph.D.
Fifth Biennial Niagara Conference (cont’d)

Workshop E  Clinical Approaches for Engaging Fathers in Behavioral Parent Training, Gregory A. Fabiano, Ph.D.
Workshop F  A Practical Tour of Pediatric Psychopharmacology, James G. Waxmonsky, M.D.

Thursday, July 19, 2007

MORNING ADDRESSES
Family-based interventions for young children with conduct problems: What we know, what we don’t know, and where we need to go, Robert J. McMahon, Ph.D.
Increasing access to child mental health: Family Help, Patrick McGrath OC, PhD
Evidence-Based Treatment for Childhood Anxiety Disorders, John Piacentini, Ph.D., ABPP
Multimodal Treatments for ADHD: Choosing, Sequencing, and Combining Treatments, William E. Pelham, Jr., Ph.D.

CONCURRENT AFTERNOON WORKSHOPS
Workshop A  Helping the Noncompliant Child: Family-based treatment for oppositional behavior, Robert J. McMahon, Ph.D.
Workshop B  Understanding Manualized Treatments and the Family Help Program, Patrick McGrath OC, PhD, FRSC
Workshop C  Psychosocial Treatment of Childhood OCD, John Piacentini, Ph.D., ABPP
Workshop D  Comprehensive Treatments for ADHD: Integrating School, Peer, Parent & Pharmacological Interventions, William E. Pelham, Jr., Ph.D.
Workshop E  Right from the Start: A Parent Group to Foster Infant Attachment Security, Alison Niccols, Ph.D.
Workshop F  The Role of Peer Mediation in School-wide Bullying and Violence Prevention, Lesley J. Cunningham, MSW, RS

Friday, July 20, 2007

MORNING ADDRESSES
Remedial Interventions for Students with Dyslexia: National Goals and Current Accomplishments, Joseph K. Torgesen, Ph.D.
Evidence Based Medication Treatments of Depression and Anxiety in Children and Adolescents, Gabrielle A. Carlson, M.D.
Evidence-Based Interventions for the Prevention of Violence and Destructive Outcomes within School Settings, Hill M. Walker, Ph.D.
School Mental Health Treatments for Adolescents, Steven W. Evans, Ph.D.

CONCURRENT AFTERNOON WORKSHOPS
Workshop A  Preventing Reading Problems in Young Children: Requirements at the Classroom and School Level, Joseph K. Torgesen, Ph.D.
Workshop B  Identifying and Treating Bipolar Disorder in Children and Adolescents, Gabrielle A. Carlson, M.D.
Workshop C  First Step to Success: A Secondary Prevention Intervention Approach for Remediating Emerging Antisocial Behavior Patterns in Young Children, Hill M. Walker, Ph.D.
Workshop D  School Mental Health Treatments for Adolescents with ADHD: The Challenging Horizons Program, Steven W. Evans, Ph.D.
Workshop E  Group-Based Social Interventions for Children with Asperger’s and High Functioning Autism Spectrum Disorders (HFASD), Marcus L. Thomeer, Ph.D., Christopher Lopata, Ph.D., & Martin A. Volker, Ph.D.
Workshop F  Outcome Measurement, Benchmarking, and Economic Analysis Using the Brief Child and Family Phone Interview (BCFPI), Charles E. Cunningham, Ph.D.

Saturday, July 21, 2007

OPTIONAL POST-CONFERENCE
Workshop A  Coping Power Intervention with Aggressive Children and their Parents: Issues in Implementing Activities, John E. Lochman, Ph.D., ABPP
Workshop C  Cognitive-Behavioral Treatment of Childhood OCD, John Piacentini, Ph.D., ABPP
Workshop D  An Evidence-Based, Developmentally Sensitive Intervention for Depressed Youth, Kevin D. Stark, Ph.D.
List of Speakers and Affiliations

Gabrielle A. Carlson, M.D., Professor of Psychiatry and Pediatrics; Director, Division of Child Psychiatry, State University of New York at Stony Brook

Charles E. Cunningham, Ph.D., Professor of Psychiatry and Behavioural Neurosciences; Jack Laidlaw Chair in Patient-Centred Health Care, McMaster University

Lesley J. Cunningham, M.S.W., Violence Prevention Co-ordinator Student Services, Hamilton Wentworth District School Board, Hamilton, Ontario

Anna Edwards, Ph.D., Program Director of the Center for Child Well-Treatment, Marcus Institute

Steven W. Evans, Ph.D., Alvin V. Baird Centennial Chair in Psychology, James Madison University

Gregory A. Fabiano, Ph.D., Assistant Professor of Counseling, School, and Educational Psychology, University at Buffalo, State University of New York

John E. Lochman, Ph.D., ABPP, Professor and Doddridge Saxon Chairholder in Clinical Psychology, The University of Alabama

Christopher Lopata, Ph.D., Assistant Professor of Counseling, School, and Educational Psychology, University at Buffalo, State University of New York

John R. Lutzker, Ph.D., Executive Director, Marcus Institute; Professor of Pediatrics, Emory University School of Medicine

Patrick J. McGrath, Ph.D., Vice President of Research, IWK Health Centre

Robert J. McMahon, Ph.D., Professor of Psychology; Director of the Child Clinical Psychology Program, University of Washington

Alison Niccols, Ph.D., Clinical Director of the Infant-Parent Program, McMaster Children's Hospital

William E. Pelham, Jr., Ph.D., UB Distinguished Professor of Psychology, Pediatrics and Psychiatry; Director of the Center for Children and Families, University at Buffalo, State University of New York

John Piacentini, Ph.D., ABPP, Professor of Psychiatry; Director of the UCLA Child OCD, Anxiety, and Tic Disorders Program, University of California at Los Angeles

Phillip S. Strain, Ph.D., Professor of Educational Psychology and Psychiatry, University of Colorado at Denver

Kevin D. Stark, Ph.D., Professor of Educational Psychology, University of Texas at Austin

Marcus Thomeer, Ph.D., Director of Research and Program Evaluation, Summit Educational Resources, Inc.

Joseph K. Torgesen, Ph.D., Professor of Psychology and Education, Florida State University

Martin Volker, Ph.D., Assistant Professor of Counseling, School, and Educational Psychology, University at Buffalo, State University of New York

Hill M. Walker, Ph.D., Co-Director of the Institute on Violence and Destructive Behavior, University of Oregon

James G. Waxmonsky, Ph.D., Assistant Professor of Psychiatry, University at Buffalo, State University of New York
Conference Presentations

JULY 2007


AUGUST 2007

OCTOBER 2007

NOVEMBER 2007


CONFERENCE PRESENTATIONS (CONTD)


FEBRUARY 2008


MARCH 2008


Conference Presentations (cont’d)

MAY 2008

JUNE 2008
Craig, R., & Waschbusch, D. A. (2008, June). The association of impairment and peer ratings to disruptive behavior disorders (DBD) and high-frequency classroom rule violations. Poster presented at the annual convention of the Canadian Psychological Association, Halifax, NS.


Extracurricular Faculty Service

Dr. Gregory A. Fabiano
- Editorial Board, Child and Youth Care Forum
- Member, Bethel Head Start Child Care Review Team
- Consultant, Department of Athletics, Office of Athlete Academic Services, University at Buffalo

Dr. William E. Pelham, Jr.
- Chair, Standing Task Force on Dissemination of Evidence-based Practices; Society of Clinical Child and Adolescent Psychology (Division 53 of the APA)
- Member, Gateway-Longview, Inc., Visioning & Assessment Committee
- Member, Gateway-Longview, Inc., Board of Directors
- Member, Center for Clinical Trials Network, National Institute of Drug Abuse, Data and Safety Monitoring Board
- Editorial Board, Journal of Attention Disorders, 2005 – Present
- Scientific Advisory Board Charter Member, Evidence Based Treatment Dissemination Center, New York State Office of Mental Health, Division of Children and Families
- Attention Deficit Disorder Resource Educational Support Services, Professional Advisory Board
- Consultant, Civitan-Sparks Clinics, University of Alabama Civitan International Research Center
- Reviewer, Treatment of Mental Illness and Recovery Support Services Panel
- SAMHSA Science and Service Award Program

Dr. Daniel A. Waschbusch
- CCF Speaker Series Coordinator
- Editorial Board, Journal of Clinical Child and Adolescent Psychology
- Ad hoc reviewer: Addictive Behaviors; Aggressive Behavior; Behavior Therapy; Archives of General Psychiatry; Biological Psychiatry; Child Psychiatry and Human Development; Journal of Abnormal Psychology; Journal of Abnormal Child Psychology; Journal of Attention Disorders; Journal of Child Psychology and Psychiatry; Journal of Clinical and Experimental Neuropsychology; Journal of Pediatric Psychology; Journal of Psychosomatic Research; Journal of Psychopathology and Behavioral Assessment; Pediatrics; Psychological Assessment; Psychological Medicine; Women’s Health
- Member—Outreach and Access Committee, Women and Children’s Hospital
Awards & Honors

Garefino, A.
University at Buffalo Department of Psychology Dissertation Fellowship Award, $1,000, 2007.

Pelham, W.E.
University at Buffalo Stockton Kimball Award, 2008.
Co-recipient, ADHD and Family Issues Award, CHADD, 2008.

Robb, J.
Clinical Internship, University at Buffalo Center for Children and Families, 2008-2009.

Wymbs, B.T.
Young Scientist Research Fund Award, CHADD, $5,000, 2007.

Invited Presentations (cont’d)


Pelham W.E. (2008, April). New Developments in Treatment Research for ADHD: Combining and Sequencing Pharmacological and Behavioral Interventions. Presentation conducted to Postdoctoral Interdisciplinary Training Fellows at the Florida Center for Reading Research at the Florida State University, Tallahassee, FL.


FACULTY SERVICE (CONTD)

Dr. James G. Waxmonsky

- Psychopharmacology Consultant, WNY Children’s Psychiatric Center
- Ad hoc reviewer, *Journal of Child and Adolescent Psychopharmacology*
- Member—Editorial Panel and Advisory Board for "BP" magazine, a consumer oriented periodical for individuals and families with Bipolar Disorder.
- Member—Steering, Curriculum, Research and Residency Evaluation/Selection Committees for SUNY Buffalo Division of Child and Adolescent Psychiatry
- Member—IFR, Research and Pharmaceutical Relations Committees for the SUNY Buffalo Department of Psychiatry
Publications

BOOKS

BOOK CHAPTERS


SCOLARLY JOURNALS


Waxmonsky J, Wood B, Miller B (2007) The Assessment and Man-
The CCF research received publicity in a number of outlets during the past year, including many newspapers, news magazines, and news channels. Either our research was publicized or a member of the CCF group was interviewed and quoted in the following publications and media outlets:

- ABC Australia—November 13, 2007
- ABC News—July 20, 2007
- About.com—March 26, 2008
- American Medical Network—March 21, 2008
- Amherst Bee—December 19, 2007
- Associated Content—October 24, 2007
- BBC News—November 12, 2007
- Buffalo News—December 26, 2007
- Courier Mail (AU)—November 13, 2007
- Daily Mail (UK)—November 18, 2007
- The Daily Telegraph (AU)—November 12, 2007
- Earthtimes.org—November 12, 2007
- Food Consumer—November 17, 2007
- FoxNews.com—November 12, 2007
- In The News (UK)—November 12, 2007
- Kansas City InfoZine—July 23, 2007; October 26, 2007
- MedHeadlines—November 12, 2007
- Medical News Today (UK)—November 12, 2007
- MedIndia.com—October 27, 2007
- The Muslim News—November 30, 2007
- News-Medical.net (AU)—July 21, 2007; November 12, 2007
- Newswise—October 25, 2007
- NIMH—July 20, 2007
- New York Post—November 12, 2007
- PsyChCentral.com—July 21, 2007
- Psychiatric News—December 21, 2007
- PubMed—July 30, 2007
- Raising Kids (UK)—November 12, 2007
- Science Daily—July 23, 2007
- theTrumpet.com—November 18, 2007
- Truthdig.com—November 17, 2007
- TV3 News (NZ)—November 14, 2007
- TVNZ (NZ)—November 13, 2007

Publications (cont’d)


Media Coverage (cont’d)

- UB International—Spring 2008
- UB News Center—October 23, 2007
- Voices of America—July 30, 2007
- WhatDoctorsDon’tTellYou (wwdty.com)—November 15, 2007
- WJAC TV—August 21, 2007