Pelham receives inaugural presidential award

William E. Pelham Jr., UB Distinguished Professor in the departments of Psychology, Pediatrics and Psychiatry, and one of the leading experts in attention deficit hyperactivity disorder (ADHD), has been named the inaugural recipient of the Presidential Award for Faculty Excellence.

The award was established last spring by President John B. Simpson to recognize a UB faculty member who has achieved the highest degree of excellence as a scholar, community citizen and educator.

Pelham, who also directs UB’s Center for Children and Families, will receive the award at a public event to be held in the spring during which he will deliver a lecture on his research.

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President John B. Simpson
In explaining his choice of Pelham to be the first recipient of this award, Simpson noted that it came as no surprise, given UB’s extraordinary faculty, that the call for nominations attracted a large pool of distinguished, eminently qualified nominees from across campus.

“Bill Pelham stood out as a truly exemplary candidate, even among this august group,” Simpson said. “As one of the world’s principal authorities on ADHD, as a generous and effective mentor to graduate students and young researchers, and as an educator of the first order, he is the epitome of the well-rounded faculty member—equally accomplished, dedicated and influential in the areas of research, teaching and service.

“He fully embodies the qualities the provost and I intended this award to honor, combining outstanding interdisciplinary scholarship with a commitment to using his research and talents to serve the public while educating and mentoring a new generation of scholars and clinicians,” he added. “As the inaugural recipient of this well-earned award, he sets the bar very high indeed.”

Pelham joined the UB faculty in 1996 after a 10-year stint on the faculty of the University of Pittsburgh, where he directed the Attention Deficit Disorder Program at the University of Pittsburgh School of Medicine.

In addition to directing UB’s ADHD program, he conducts a highly successful behavior-modification summer program at the university for children with ADHD, which has been named by the American Psychological Association (APA) as a Model Program in Service Delivery in Child and Family in Mental Health.

Over the years, Pelham has studied many aspects of ADHD, including the nature of cognitive deficit; peer relationships; diagnosis; pharmacological, psychosocial and combined treatments; motivation and persistence; family factors, such as parental alcohol problems; service delivery; and outcome.

He has been a principal or co-principal investigator on multiple clinical trials and research grants from federal agencies such as the National Institute of Mental Health, National Institute on Drug Abuse, the Substance Abuse and Mental Health Services Administration, National Institute on Alcohol Abuse and Alcoholism, National Institute of Neurological Disorders and Stroke, and from numerous foundations and pharmaceutical companies.

He received a bachelor’s degree from Dartmouth College and a doctorate in clinical psychology from Stony Brook University.