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## Fabiano receives White House recognition

ASHLEY HIRT - Staff Writer

A UB professor was awarded the Presidential Early Career Award for Scientists and Engineers for his research on Attention Deficit Hyperactivity Disorder (ADHD) during a recent ceremony at the White House.

Gregory Fabiano, assistant professor in the Graduate School of Education, was among 67 scientists awarded for their outstanding research in their academic fields. Fabiano has developed various treatments for children with ADHD. His use of a driving simulator has contributed to the improvement of driving habits among teenagers diagnosed with ADHD.



Kristy Kleingardner/The Spectrum

Gregory Fabiano recently traveled to the White House to receive an award for his research on ADHD treatment.

His research has also helped children and teenagers that are diagnosed with ADHD develop better relationships with their families.

"My recent work with my colleagues in the Center for Children and Families has focused on how to get these treatments implemented effectively in the community to help children reach their potential in their homes, schools and neighborhoods," Fabiano said.

The recipients were chosen based on a nomination by the Federal Granting Agency to the White House Office of Science and Technology Policy. Nine federal departments and agencies nominated scientists and engineers who are excelling in their fields.

Recipients met President George W. Bush after receiving their awards in a ceremony presented by John H. Marburger III, science adviser to the president and director of the White House Office of Science and Technology.

President Bill Clinton established the award in 1996. The award is given to scientists and engineers entering into their independent careers whose research will bring the U.S. to the forefront of scientific advancement.

The winners will receive up to five years of funding from the federal government to further their research and work towards making more scientific breakthroughs.

According to Fabiano, his research has improved the academic habits and behavior of students diagnosed with ADHD in special education environments, as well as the lives of family members of students diagnosed with ADHD by helping to build relationships.

"It was a real thrill to hear I was selected to receive the award, and it was quite humbling," Fabiano said. "I also viewed this award as one given to the entire research team I work with in the Center for Children and Families, as the type of research work I do cannot happen without an outstanding team effort."

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